

# October 2023

Connect to our webpage for school news, calendars, menus, multi-page newsletters, staff email addresses, Infinite Campus parent portal access and more! [Columbus webpage](#)

## Columbus Elementary & Appleton Bilingual School

Columbus 920- 852-5450  
 Appleton Bilingual School 920 - 852-5535


Be sure to update your phone contacts with our new phone numbers listed above.



Like our Columbus Facebook page at <https://www.facebook.com/columbusABS/>  
 We will be posting exciting news about upcoming events and things happening in our classrooms!

### Bell Times:

Columbus & ABS Grades K-5: 8:22am-3:20pm  
 Early Childhood/Title 1 Preschool (Mon-Thurs):  
 AM: 8:27-11:04am PM: 12:39-3:16pm

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Full-Length 1 Newsletter available on our webpage	2	3 Picture Day 	4	5	6 NO BGC COL Family Engagement Literacy Event 3:30pm	7
8	9	10	11	12 	13	14
15	16 COL PTO Mtg 4pm Dental Forms Due in Office	17 	18	19	20	21
22	23	24	25	26 COL Trunk or Treat 5:30-6:00P COL Fall Dance 6:00-7:30P	27 No School Prof Dev Day	28
29	30	31 Happy Halloween!	Nov 1	Nov 2	NO BGC Nov 3	Nov 4

**Reminder: All visitors must check in at the office to sign in and obtain a visitor name badge. Thank you!**

*If you have not completed the application for free/reduced meals and fees, please complete as soon as possible. It is available through your parent portal on Infinite Campus. Paper copies are available in the office. You can also print a copy from the foodservice website: [Application for Free/Reduced Meals and Fees](#). The upcoming Dental Screening also requests completion of this application.*

*From the desk of Mr. Cannon.....*

Hello Families-

Thank you for your support for a great start to the school year! We are looking forward to meeting with you at our upcoming Parent-Teacher Conferences on Thursday, October 12th, or Tuesday, October 17th. You should have received a form to complete indicating your preferences for dates and times that work best for you. We are looking forward to sharing with you early successes, current levels of performance, and formulating home-school partnerships and strategies to support the learning for our students!

Besides Parent Teacher Conferences, we have two other opportunities for families to be at school and supporting our school community 😊. We would love to see you at our upcoming Family Literacy Night beginning at 3:30 on Friday, October 6th. We plan on utilizing the first Fridays of the month for most months of the school year to have family engagement activities knowing the Boys & Girls Club is not in operation during those days. On Thursday, October 26th, beginning at 5:30 we will have our annual Trunk or Treat event on the COL playground followed by our Fall Family Dance/Activity Night from 6:00 to 7:30. There is no school for students the following day as staff has a professional development day. This event is when students can wear their costumes to school. Please do not send your child to school with a costume during October. Students are welcome to wear halloween colors or shirts recognizing the day on the 31st but we won't have costumes on at school; thank you for your support and understanding.

At Orientation Night last week we discussed a number of items including ways to support learning at home. In summary, some of the best ways to not only spend time together as a family but to also support our students' learning is to play games and read together. These home activities do not need to reflect or feel like school activities. Card games and board games often involve simple number operations that build students' math fluency such as Cribbage, Yahtzee, Chutes & Ladders, and Monopoly. Reading twenty minutes per day at home with high interest text helps expose students to nearly two million more words in print per year compared to not reading at home. Involving children with home activities such as making decisions with purchases and with preparing meals provides context to the skills being developed in our classrooms. With increased exposure to technology, some students have spent less time engaging with things like coloring books which help to build stamina for writing activities when in school and early practice with developing fine motor skills.

It has been a wonderful opening to this school year! The students have been responding well and we enjoy our time together so much! Thank you for your time and support with having students attend regularly and ready to learn.

Best,  
**JOEL**

St Joe's Food Pantry provides food bags for each Thursday to Columbus and ABS families in need. If your family would benefit from this service, please contact our school social worker by emailing [mcinnesrobert@ascd.k12.wi.us](mailto:mcinnesrobert@ascd.k12.wi.us)



**PICTURE DAY OCT 3:** Picture day will be done as a PROOF PICTURE DAY. Students will receive a printed form on picture day with their image choices (proofs) along with **online ordering instructions**. Orders will be due seven days following picture day. Any orders received after picture day will be delayed in processing and will take several additional weeks to arrive at school. If you are unable to pay by credit card online, please call Harmann Studios for alternate payment methods. Any questions please call Harmann Studios at 800-236-8910.



# What's on the Menu?

AASD Elementary Lunch  
October 2023

2	3	4	5	6
Galaxy Cheese Pizza  or  BBQ Rib Sandwich  Seasoned Mixed Vegetables Baby Carrots and Celery Sticks Fresh Apple Slices Chilled Pineapple	Chicken Nuggets with Bug Bites  or  Turkey & Cheese Sub  Baked Beans Fresh Cucumber Slices Fresh Pear Cherry Lemon Sidekick	Mini Corn Dogs  or  Sweet and Sour Chicken with Brown Rice  Steamed Broccoli Fresh Baby Carrots Orange Wedges Applesauce Cup	Cheesy Pull Apart with Marinara Sauce  or  Italian Meatballs and Sauce with Rotini and Garlic Bread  Seasoned Green Beans Fresh Grape Tomatoes Fresh Banana Chilled Peaches	Blueberry Muffin Fun Lunch (Muffin, Goldfish Crackers, Yogurt, and String Cheese)  or  Sloppy Joes  Seasoned Corn Fresh Cauliflower Fresh Whole Apple Chilled Mandarin Oranges
9	10	11	12	13
Chicken Patty Sandwich  or  Cheese Quesadilla  Seasoned Green Beans Fresh Baby Carrots Fresh Gala Apple Chilled Pears	Chicken Nuggets with Dinner Roll  or  Galaxy Cheese Pizza  Steamed Carrots Red and Green Bell Peppers Fresh Orange Wedges Chilled Mixed Fruit	Cheeseburger  or  Fish Sticks with Goldfish  Baked Beans Cucumber Slices Fresh Apple Slices Chilled Sliced Strawberries	Popcorn Chicken with a Breadstick  or  Hot Ham and Cheese Sandwich  Seasoned Corn Fresh Broccoli Fresh Local Apples! Rosy Applesauce	Chicken Corn Dog  or  Toasted Cheese Sandwich with Tomato Soup  Steamed Mixed Vegetables Grape Tomatoes Fresh Whole Pear Strawberry Cup
16	17	18	19	20
Boneless Wings with an Herb Breadstick  or  Cheesy Italian Pull Apart with Marinara Sauce  Baked Beans Fresh Celery Sticks Fresh Gala Apple Chilled Mandarin Oranges	Tony's Pepperoni Pizza  or  Sunbutter Fun Lunch with Apple Slices and Graham Crackers  Seasoned Green Peas Fresh Broccoli Fresh Apple Slices Chilled Peaches	Mao N Cheetos  or  Ham and Cheese Wrap  Tater Tots Fresh Cucumber Slices Fresh Whole Pear Chilled Sliced Strawberries	French Toast Sticks with Sausage & Syrup  or  Turkey & Cheese Sub  Steamed Carrots Grape Tomatoes Blueberries Chilled Pears	Walking Tacos  or  Hot Dog on a Bun  Steamed Corn Fresh Baby Carrots Banana Chilled Applesauce Cup
23	24	25	26	27
Boneless Chicken Wings with Garlic Bread  or  Italian Meatball Sub  Seasoned Green Beans Fresh Baby Carrots and Celery Sticks Fresh Pear Chilled Mixed Fruit	Cheeseburger  or  Chicken Caesar Salad with Cheddar Goldfish  Baked Beans Fresh Broccoli Fresh Gala Apple Strawberry Mango Sidekick	Tony's Cheese Pizza  or  Teriyaki Chicken with Brown Rice and Dinner Roll  Seasoned Broccoli Fresh Grape Tomatoes Fresh Apple Slices Chilled Sliced Strawberries	Mini Corn Dogs  or  Crispy Fish and Cheese Sandwich  Steamed Carrots Fresh Cucumber Slices Banana Rosy Applesauce	No School
30	31			
Beef Naohoc  or  Hummus Fun Lunch (Hummus, Flatbread, Carrot Sticks)  Baked Beans Carrot Sticks Blueberries Chilled Pears	Popcorn Chicken with Dinner Roll  or  Mummy Dogs  Steamed Corn Fresh Celery Sticks Apple Slices Chilled Mixed Fruit			

This Institution is an equal opportunity provider.

**Important message about birthdays and other celebrations:**


**Please do not bring in snacks/treats for birthdays or other celebrations.** The AASD Board Policy (458) regarding Student Wellness was updated in 2018 in order to align our school wellness procedures with best practices. This change is to focus on honoring students through more inclusive practices that are not only more aligned to the updated policy, but are practices identified as being best for overall student health and wellness. Policy 458 reads:

**D. Recognition for special occasion without treats**

Recognitions for special occasions (birthdays, holidays, etc.) during the school day (starting at midnight the day before through a half hour after students are dismissed for the day) will not include students bringing in snacks/treats from outside of the District for other students and will instead take place through non-food practices.

**THE COLUMBUS PTO NEEDS YOU!**

**Why Join the PTO?**

<p><b>BENEFIT YOUR CHILD</b></p>  <p>Research shows that children's performance increases when parents are involved both at home and at school.</p>	<p><b>BENEFIT YOUR SCHOOL</b></p>  <p>PTO works closely with the teachers and administration to create a positive atmosphere within the school.</p>	<p><b>MAKE CONNECTIONS</b></p>  <p>PTO connects you with other parents within the school as well as the teachers and staff, creating a community!</p>
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**No required commitment! Come to the meetings you can, volunteer when available, and stay informed!**

**The Columbus PTO would love to have you join us! Our next meeting is Monday, Oct 16 in the LMC. The meeting runs 4:00-5:00 PM.** PTO membership is FREE and activities for kids are provided in the art room by neighborhood middle schoolers for the duration of the meeting.

# PICTURE DAY IS COMING!

COLUMBUS ELEMENTARY SCHOOL  
Appleton

## PICTURE DAY: OCTOBER 3RD

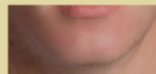
### ONLINE ORDERING

Two images and instructions will be on your student's proof form that will print on picture day.

### MOST POPULAR ADD-ONS!



BEFORE Antes



AFTER Después

RETOUCHING  
Retoque



MAGNET  
Imán



BACKPACK TAG  
Etiqueta para mochila

### PLEASE FOLLOW THIS 2 STEP PROCESS FOR A SUCCESSFUL PICTURE DAY!

Por favor siga estos 2 sencillos pasos para un exitoso Día de foto.

#### STEP 1: DRESS FOR SUCCESS!

Paso 1: Vestirse para el éxito!

1. Long sleeve solid-colored shirts photograph best.  
*Camisa de manga larga en colores sólidos fotografían mucho mejor.*
2. Avoid white, neon, and crazy patterned shirts, bare arms, and text on your shirt.  
*Evita el blanco, neon y patrones muy elaborados en las camisas y camisetas, así como los brazos desnudos y textos en las camisas.*
3. Have fun! Make a great memory to enjoy for years!



Pose 1



Pose 2

#### STEP 2: AFTER PICTURE DAY, ORDER ONLINE

Paso 2: Haz su orden

1. Choose your favorite pose from the two proofs.  
*Esooge su pose favorita de las 2 pruebas.*
2. Choose package(s) that fits your needs.  
*Esooge el paquete que se ajuste a sus necesidades.*
3. Please pay with credit card.  
*If you do not have the ability to pay online, please call Harmann Studios for other payment options.*  
*Paga con tarjeta de crédito.*

Don't miss out  
on a great  
school memory!

### QUESTIONS?

Preguntas?

Harmann Studios Customer Care 1-800-236-8910

Harmann  
STUDIOS





## 5K-2 Literacy Screener      Fall 2023

Dear AASD 5K-2 Families,

The two best predictors of a child's early reading success are alphabet recognition and phonemic awareness. In accordance with Wisconsin Act 86, all students in grades kindergarten through second grade are required to be screened annually for reading readiness in the areas of letter-sound knowledge and phonemic awareness. This screening is one tool that helps educators identify students that may need more targeted support in reading, including children with Dyslexia and related conditions.

The 5K-2 Literacy Screener will be administered to all students at three times during the school year: fall, winter, and spring. The results of the screener will be used to design specialized phonics instruction that is aimed at remediating lagging skills. The results of the screener will be shared with parents/guardians during the fall and winter conferences, and then sent home in the spring of the year. **It's important to note that this screener does not diagnose Dyslexia** or other related conditions but rather serves as a tool to ensure that every child receives the intensity of instruction that he or she needs in order to become a proficient reader.

Each grade level has a unique screener aligned to the progression of skills in alphabetic principle and phonemic awareness that are needed to become a fluent reader. The teacher, with support from the literacy interventionist and/or instructional coach, administers the screener individually to each student in the class. On average, the screener takes 7-15 minutes to complete. Students showing mastery in the fall are not retested in the same skill areas in the winter, or spring. Students not showing mastery in the fall are retested in the same skill areas to monitor skill development.

If additional support is needed based on screener results, extra reading support(s) will be provided and discussed with you at conferences. Supports may include:

- explicit and systematic instruction in phonemic awareness and phonics
- collaboration between classroom teachers, interventionists, learners, and families to ensure cohesion between instruction in multiple environments
- attending to all aspects of a student's identity and needs. This includes meeting social emotional needs and teaching self-advocacy
- additional literacy assessments may be done to pinpoint specific areas of concern and small group instruction may be provided

Unlike other assessments, state law does not allow districts to grant opt out requests for the 5K-2 Literacy Screener. If you would like more information concerning this notification, please reference [Wisconsin's Informational Guidebook on Dyslexia Related Conditions](#) for more information. Should you have any questions on the 5K-2 literacy screener, please reach out to your child's teacher, your principal, or feel free to contact me at: [willercarrie@asds.k12.wi.us](mailto:willercarrie@asds.k12.wi.us) or 920.832.5320 ext 60170.

Yours in Education,

Carrie Willer, PhD, Director of Elementary Education  
Joel Cannon, Principal, Columbus Elementary School



**HEALTH SERVICES \* P.O. Box 2019, Appleton, WI 54911 \* 920-997-1399 ext. 6253**

### **Is Your Child Well Enough to Go to School?**

It is not always easy to decide if your child is sick enough to stay home or well enough to be in school. Children who come to school are expected, with few exceptions, to participate fully in school activities.

Here are some guidelines that might help in a parent's decision-making.

1. **Fever:** A fever of 100.0 degrees or more signals an illness that is probably going to make a student uncomfortable and unable to function well in class. Your child should stay home until his or her temperature is less than 100 degrees (without the use of fever reducing medication) for 24 hours and he/she is feeling better.
2. **Vomiting, Diarrhea or Severe Nausea:** These are symptoms that require a student to remain at home until a normal diet is tolerated for 24 hours.
3. **Infectious Diseases:** Diseases such as impetigo, pink eye with thick drainage, and strep throat require a health care provider's visits and prescription for medication. Contacting the health care provider and using the medicine as directed for the full recommended length of time are necessary. A student may return to school 24 hours after the first dose of an antibiotic and if he/she is feeling well.
4. **Rashes:** Rashes or patches of broken, itchy skin need to be examined by a health care provider if they appear to be spreading or not improving.
5. **Injuries:** If a student has an injury that causes continuous discomfort, the student should not attend school until the condition is checked by a healthcare provider or it improves. Injuries that interfere with class participation need a medical evaluation. If participation in physical education classes is not recommended, a health care provider's excuse is required.

If your child becomes ill in school, we will need to be able to reach you. Please make sure to notify the office of any work or phone number changes as they occur.

If you have further questions, please contact your school nurse through the school office.

Here are some things you can do to help:

- Frequent handwashing
- Coughing or sneezing into a tissue or sleeve
- Drink plenty of water
- Eat a well balanced diet



# STUDENT ATTENDANCE



## EMBRACE THE EVERY DAY!



### DID YOU KNOW?



Students who are chronically absent in preschool through 1st grade are much less likely to read at grade level by the end of 3rd grade.



By 6th grade, chronic absence is a proven early warning sign for students at risk of dropping out of school.



Frequent absences can be a sign that a student is:

- Losing interest in school
- Struggling with school-work
- Dealing with a bully
- Facing some other difficulty

### WHAT CAN YOU DO?



Make school attendance a priority. Help your child to be on time to school.



Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.



Develop backup plans for getting to school if something comes up. Call on a family member, neighbor, or another parent to take your child to school.

### HOW DOES LATE ARRIVAL AFFECT STUDENTS?



Minutes late per day	Equal days work of teaching lost in a year
5 mins	3.4 days
10 Mins	6.9 days
15 Mins	10.3 days
20 Mins	13.8 days
30 Mins	20.7 days



Absenteeism in the first month of school can predict poor attendance throughout the school year. Half of students who miss 2-4 days in September go on to miss nearly a month of school.

### HOW TO CREATE A GOOD ROUTINE:



Set a daily schedule with the same wake-up times and bedtimes for each school day -- and stick to them.



Prepare morning routines the night before. Each night, have your student pick out their outfit, and have school supplies ready by the door. Being prepared the night before makes the morning routines simpler.



➔ **FREE DENTAL CARE** ➔  
**PROGRAM FOR YOUR CHILD**



If your **preschool, kindergarten and/or elementary school child**

- is eligible for free or reduced cost hot lunch
- or has a ForwardHealth card from Medicaid (BadgerCare)
- **and DOES NOT** have private dental insurance

they can receive **free** dental care.

Complete the attached forms and return them to your child's school and your child will be seen throughout the school year for routine dental care.

*If you have any questions, PLEASE contact Lisa or Nkaoxue at Tri County Dental @920-882-5500 for additional information.*

\*See the back of this sheet for specific program information

# Dental Program Process

## **Phase 1 Takes place in your child's school**

(Or at clinic, a chaperoned school bus will transport children to and from the clinic)

- ✓ Dental hygienist will:
  - Clean your child's teeth and record the student's general oral health
  - Contact a parent/guardian with notification of urgent needs
  - Apply fluoride varnish (a mineral proven to reduce cavities), sealant or SDF (Silver Diamine Fluoride) as appropriate

## **Phase 2 Takes place on the Mobile Dental Clinic at your child's school**

- ✓ Dental Hygienist or Dental Assistant will:
  - Take x-rays
  - Place sealants, if appropriate
  - Apply fluoride varnish and Silver Diamine Fluoride (if necessary)
- ✓ Children will receive oral health education
- ✓ A Dentist will do a thorough examination of your child's teeth, preparing a treatment plan if your child requires fillings and/or other dental work
  - ✓ *Children requiring additional treatment will need Phase 3*

## **Phase 3 Takes place on the Mobile Dental Clinic at your child's school or at Tri-County Dental Clinic**

(For clinic visits, a chaperoned school bus will transport children to and from the clinic)

- ✓ A dentist will provide the necessary restorative work your child requires  
(You will be notified before your child is seen for fillings and consent must be obtained by you before any tooth extraction.)
- ✓ Parent/guardian is encouraged to call our clinic for restorative needs  
(Please know that dental problems will not go away on their own, so please contact us as soon as possible to schedule follow-up care.)

**920-882-5500**



For Office Use Only:

Chart #: \_\_\_\_\_

## DENTAL CONSENT FORM

Dear Parent,

Tri-County Dental is offering an oral health program for children in your elementary school. The program includes a dental cleaning, an exam, x-rays, fillings, fluoride treatments and oral health education. A new toothbrush, toothpaste, and floss will be sent home with your child. Please complete this form if you want your child to be part of the program:

Child's Last Name: \_\_\_\_\_ Child's First Name: \_\_\_\_\_

Child's Date of Birth: \_\_\_\_-\_\_\_\_-\_\_\_\_ Female / Male Phone Number (\_\_\_\_) \_\_\_\_-\_\_\_\_

Child's Address: \_\_\_\_\_ Zip Code: \_\_\_\_\_

School: \_\_\_\_\_ City: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Grade (circle): EC/PK K 1 2 3 4 5 6

- Does your child have private dental insurance? **YES / NO** – if YES, your child may only be seen for fluoride treatment  
Name of Dental Insurance Company: \_\_\_\_\_
- Does your child see a dentist on a regular basis (every 6 months)? **YES / NO**
- Does your child have allergies to Colophony resin? **YES / NO**
- Does your child have Medicaid (Medical Assistance, Badger Care, Title 19)? **YES / NO**  
Medicaid Number (Member ID) \_\_\_\_\_

Child's Race/Ethnicity (Check all that apply): \_\_\_\_\_ White \_\_\_\_\_ African American/Black \_\_\_\_\_ Asian  
\_\_\_\_\_ Hispanic \_\_\_\_\_ American Indian / Alaska Native \_\_\_\_\_ Native Hawaiian / Pacific Islander \_\_\_\_\_ Other

I understand the nature of the treatment provided and authorize Tri-County Dental staff to provide oral health treatment.

- I acknowledge that Tri-County Dental may use my child's information for treatment and may disclose it to my insurance company and/or other health care providers even though it may affect future insurance claims.
- I understand that this registration is effective for a period of **thirteen months** to provide follow-up services, including restorative treatment, dental cleaning, application of sealants and multiple fluoride applications which may include silver diamine fluoride SDF is an antibiotic liquid and helps slow further decay; will cause staining to the treated lesion and potential staining of skin and clothes; will not stain a healthy tooth; is a treatment for cavities but not a cure, so additional restorative care may be needed; reapplication for disease control may be needed. Please inform Tri-County Dental if child has a silver allergy or is unable to have fluoride.
- I understand that my child's restorative treatment plan, if necessary, will be provided to me prior to the treatment starting.
- I am authorizing Tri-County Dental to use nitrous oxide if needed for the completion of dental treatment.
- I agree to the release of my child's treatment plan records so I can receive them from the school.
- I am specifically authorizing the clinic to treat my child whether I am physically present at the clinic during a scheduled treatment.

My signature will confirm my informed consent, my status as the legal custodian of the minor patient identified and my authority to grant this consent. I understand that I may contact Tri-County Dental at 920.882.5500 with any questions.

\_\_\_\_\_  
(Print) parent/guardian

\_\_\_\_\_  
(Signature) parent/guardian

\_\_\_\_\_  
Date



STUDENT NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_



## PHOTO / INTERVIEW RELEASE

Date: \_\_\_\_\_

I, \_\_\_\_\_, hereby give the Tri-County Community Dental Clinic, its staff, representatives, community partners, and legal representatives (in connection with dental services which I am receiving) and irrevocably agree and consent to allow photographs and or information from interviews to be used as part of the dental record, research, education, public relations, patient counseling, or other purposes.

Consent: \_\_\_\_\_  
*Signature*

